

JACKSON PUBLIC SCHOOL DISTRICT

Jackson, Mississippi
Date: August 16, 2022

**Board of Trustees
Jackson Public School District
Jackson, Mississippi**

Ladies and Gentlemen:

Presented for your review on the attached page(s) are the bid tabulations for the formal bid proposals which were received in response to the bid solicitations indicated below. Bids were publicly advertised and opened according to all legal requirements (Mississippi Code of 1972, §31-7-13). All bids were tabulated, analyzed and based upon compliance with the specifications; the "lowest and best" bids were determined. Recommendations concerning the award of bids received for each bid category are contained on the attached page(s). Please consider recommendations for the following:

Bid Number	Opening Date	Bid Name
RFP 2022-14	06-06-22	A Math Core Curriculum Support

Information about the Content and Formatting of the Attached Bid Tabulation Sheet(s)

Pursuant to the legal requirements as outlined in the Mississippi Code 1972, Annotated, §31-7-13(d), all bid proposals received were compared to the written bid specifications and the recommendation to purchase or for rejection is indicated on the following pages, as per the manner prescribed below.

Recommendation to Purchase:

The recommendation to purchase from or award a contract to any vendor, is indicated on the attached tabulation sheet(s) by p Low Bid name/pricing and bolding the information.

Rejection of an Item or an Entire Bid:

The law requires that the District clearly state why in each instance that the lowest bid received is not the recomme best

purchase, is indicated on the attached tabulation sheet(s) by drawing a line through the

Unit Price Differences Between the Lowest and the “Lowest and Best” Bid:

The unit price of all items is indicated and a difference between the bid unit price of the proposed item being rejected and the unit price of the item being recommended for purchase as the "lowest and best" can easily be computed from the data on the following pages. For each item, please see the attached tabulation sheet(s) for the bid name and number and opening date, item description, unit of measure, quantity purchased, and the unit or total pricing submitted by all vendors offering bid proposals.

Minority Vendor Participation in the Bid Process:

At the direction of the Board, all minority and women owned and operated vendors offering bid proposals are identified on the attached tabulation sheets, for informational purposes only. The following coding has been used:

"M"

RFP 2022-14 (06-06-22) Core Math Curriculum Support

Funding Source:

Recommendation: Dr. Kimberly Smith

	Vendor	Location	Amount
	Progress Learning	Atlanta, GA	\$160,000.00
	Savvas Learning Company, LLC	Paramus, NJ	\$705,811.41
	Imagine Learning, LLC Test-Taking Solution, LLC	Scottsdale, AZ	\$242,307.00

